### Understanding colour development in redblushed pears







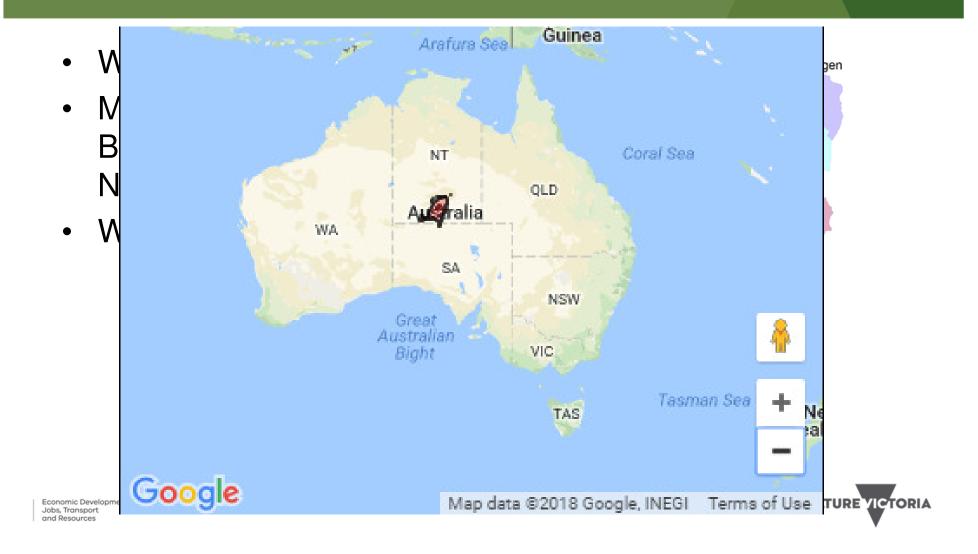
### Content

- General introduction
- Effect of reflective mulch on red colour development
- Effect of artificial shading on red colour development
- Effect of training systems and rootstock on red colour development





### **General introduction**



#### General introduction

- What did I do? ٠
- Understanding red colour development in red-blushed pears by different ٠ experiment
- How to measure colour?





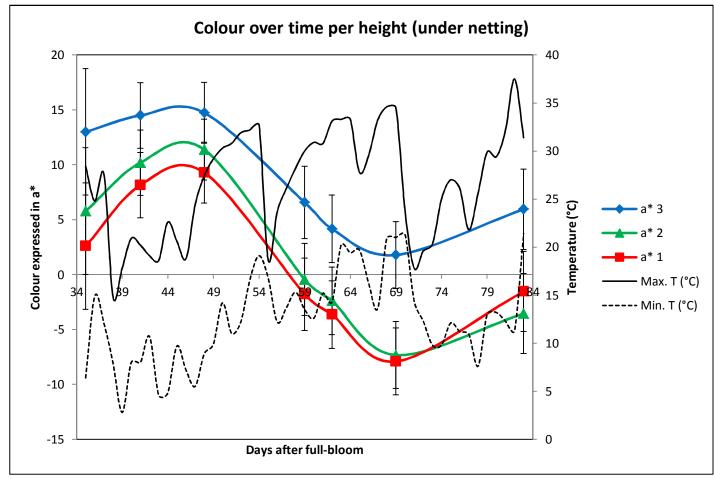


- Cultivar:
  - On red-blushed pear cultivar ANP-0131 (branded Deliza®) grafted on BP1
- Treatments:
  - Mulch
  - No mulch
  - Under netting versus outside netting
- Measurement:
  - Light
  - Colour
- Duration:
  - 7 weeks



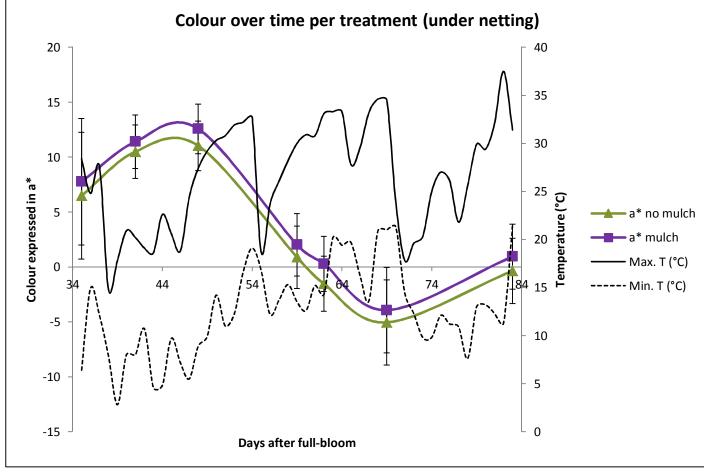
Reflective effect applied to orchard floor; inside netting





Significant effect in colour at different heights

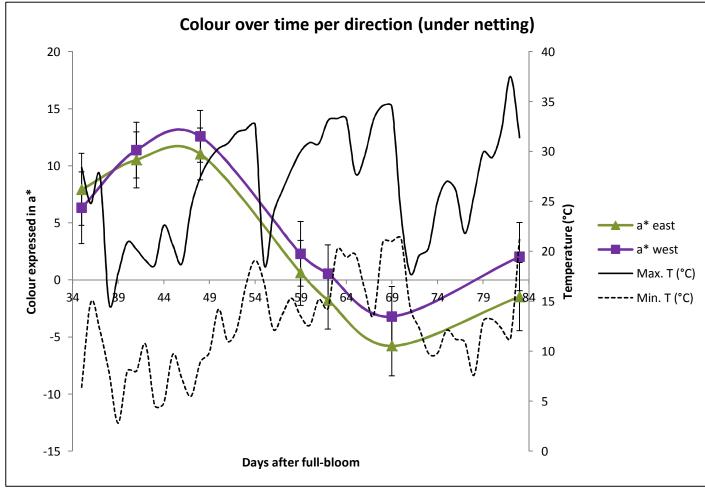




No significant effect in colour for different treatment







No significant effect in colour for different directions



			Und	der netting Outside netting		
			RM	Control	RM	Control
	Incoming radiation	absolute	1580	1586	2077	2082
Height 1		absolute	326	56	581	99
	Reflected radiation	%	20.63	3.53	27.97	4.76
	Incoming radiation	absolute	1618	1600	2100	2097
Height 2	Ē	absolute	297	63	521	93
	Reflected radiation	%	18.36	3.94	24.81	4.43
	Incoming radiation	absolute	1677	1673	2128	2135
Height 3	grunden	absolute	237	66	419	105
	Reflected radiation	%	14.13	3.95	19.69	4.92

Amount of light reflected using reflective mulch (RM) is higher compared to control



- Conclusion:
  - Reflective mulch has no significant effect on red colour development of ANP-0131 pears when used between 35 and 83 days after full bloom
- Further research
  - Extend OR choose other period of covering orchard floor
  - More light measurement



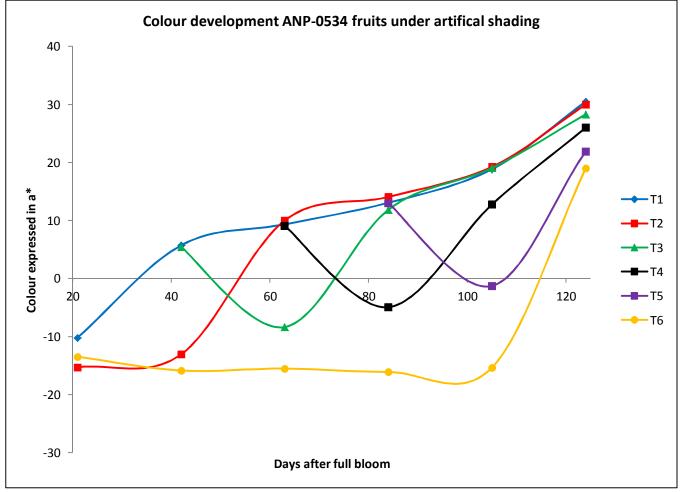
- Cultivar:
  - On red-blushed pear cultivar ANP-0534 grafted on D6 rootstock
- Treatments:
  - No artificial shading (T1)
  - Artificial shading for certain period (T2 T6)
- Measurement:
  - Colour of fruits at one height
  - Quality (not finished)
- Duration:
  - 15 weeks



Visual colour difference in pears after period of artificial shading

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	Time point					
Treatment	T=0	T=1	T=2	T=3	T=4	T=5
T1	$\checkmark$	$\checkmark$	1	1	1	1
T2	$\checkmark$	$\checkmark$	1	1	1	✓
T3	×	$\checkmark$	1	1	$\checkmark$	✓
T4	×	×	✓	✓	1	✓
T5	×	×	×	1	1	✓
Т6	$\checkmark$	$\checkmark$	1	1	1	✓

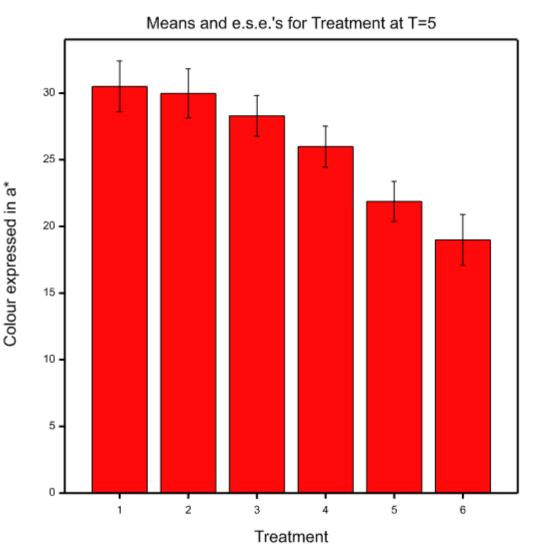
Significant
difference
between
colour of
fruits during
experiment

	Time point					
Treatment	T=0	T=1	T=2	T=3	T=4	T=5
T1	-10.22 b	5.71 b	9.33 c	13.05 c	18.83 d	30.49 c
Т2	-15.30 a	-13.08 a	10.00 c	14.06 c	19.26 d	29.98 c
ТЗ		5.43 b	-8.37 b	11.84 c	19.03 d	28.29 c
Т4			9.05 c	-4.95 b	12.74 c	25.98 bc
Т5				12.98 c	-1.29 b	21.87 ab
Т6	-13.50 a	-15.85 a	-15.52a	-16.10 a	-15.35 a	18.98 a
LSD	2.387	3.633	2.609	2.773	4.668	5.353



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	T=5	
T1	30.49 c	
T2	29.98 c	
Т3	28.29 c	
T4	25.98 bc	
T5	21.87 ab	
T6	18.98 a	
LSD	5.353	



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- Conclusion:
  - No significant difference between control and some artificial shading treatments
  - Relation between a\*, b\*, L\* unclear
  - Colour peak at end of experiment ( ~ harvest) which is favourable
- Further research
  - Repeated experiment confirm results

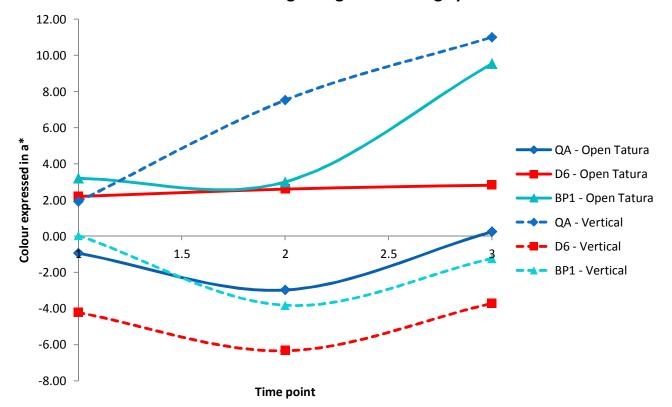


- Cultivar:
  - On red-blushed pear cultivar ANP-0131 grafted on D6, QA or BP1 rootstock
- Treatments:
  - Trainings system
  - Rootstock
- Measurement:
  - Light
  - Colour of fruits
- Duration:
  - 6 weeks



Vertical versus Open Tatura training system

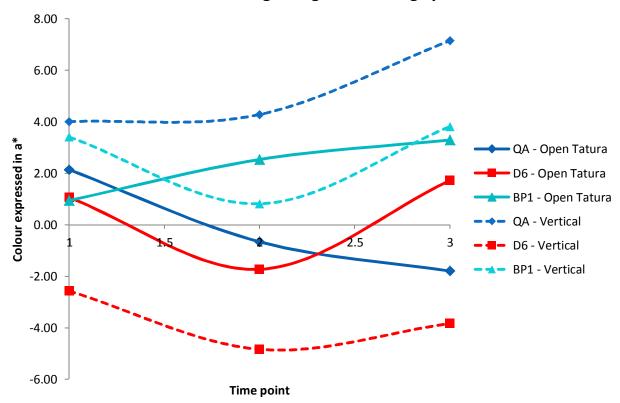




Colour - 0.8 m regarding two training systems

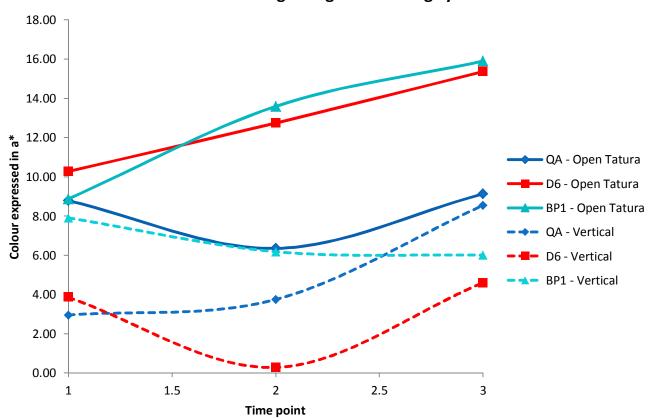






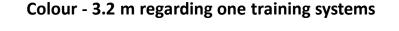
Colour - 1.6 m regarding two training systems

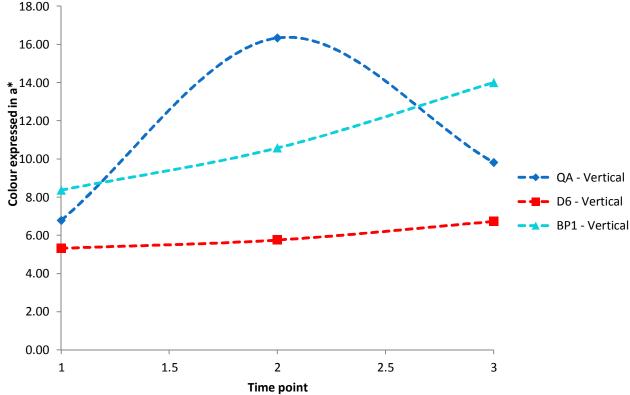




Colour - 2.4 m regarding two training systems

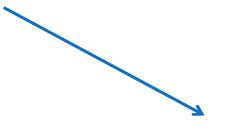








- Conclusion:
  - Colour increase across height
  - 2.4 m colour generally higher Open Tatura
  - Rootstocks mixed up
    - D6 lowest over all heights and times
  - No statistical analysis



ONLY SUGGESTIONS....





### What did I learn?

- How colour develops in different cultivars
- Improved English writing and speaking skills
- Afterwards: how to set-up GOOD experimental design

• A lot about Australia, things I will never forget!



### Understanding colour development in redblushed pears

### Questions?





